

**ABSOLUTE RATING:** Below Average

**IMPROVEMENT RATING:** Average

Number of Elementary schools with students like ours: 103.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

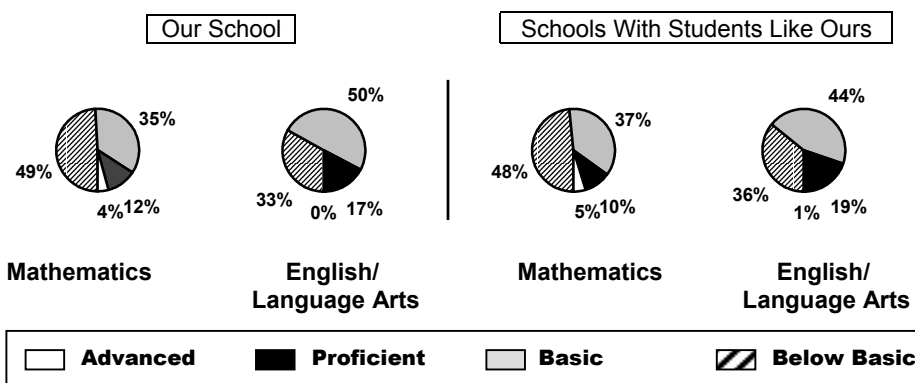
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=197)</b>	67	50.8	N/A	N/A
Students with disabilities other than Speech (n=8)	N/A	N/A		
Students without disabilities (n=187)	69	53.2		
<b>Gender</b>				
Male (n=99)	52.5	45		
Female (n=96)	83.3	57.3		
<b>Ethnic Group</b>				
African American (n=179)	65.4	48.1		
Hispanic (n=N/A)	N/A	N/A		
White (n=16)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=165)	66.1	47.6		
Pay for lunch (n=30)	76.7	70		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,364	N/A	\$5,851	\$5,347
• Prime instructional time	90.8%	Down from 91.8%	89.7%	90.2%
• Student-teacher ratio in core subjects	18.5 to 1	N/A	17.1 to 1	18.7 to 1
<b>STUDENTS (n=451)</b>				
• Attendance Rate	95.1%	No change	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.2%	N/A	7.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	8.2%	N/A	5.8%	3.1%
• First graders who attended full day kindergarten	81%	Down from 100%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.6%	Down from 6.3%	5.8%	3.6%
<b>TEACHERS (n=34)</b>				
• Professional Development days per teacher	6.7 Days	Up from 5.8	7.6 Days	7.6 days
• Attendance Rate	96.6%	Down from 97%	94.9%	95.1%
• Teachers with advanced degrees	41.2%	Down from 48.5%	44.8%	47.7%
• Continuing contract teachers	55.9%	Down from 58.3%	78.9%	83.8%
• Teachers with out-of-field permits	2.9%	Up from 0%	3.2%	0.0%
• Teachers returning from the previous school year	58.4%	Down from 61.8%	82.1%	87.2%
• Average teacher salary	\$36,228	Up 6.9%	\$36,493	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	70.4%	N/A	64.8%	65.3%
• Principal's years at the school	3	N/A	4	4.0
• Parents attending conferences	53.7%	N/A	86.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	54.5%	Up from 32%	63%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.1%	Up from 0.8%	2.1%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	7.3%	Down from 10.7%	5.6%	11.5%
• With disabilities other than speech	7%	Up from 3.3%	9.2%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Webber Elementary School made significant progress during the 2000-01 school year. Our students made a substantial impact in the area of visual arts with first place in the statewide International Arts Festival and nine other students winning first- and second-place awards in the state and district shows. There were eight student awards in the Lt. Governor's writing competition and a district spelling bee finalist. Other highlights include a full-time foreign language teacher and chorus and strings for students. More than half of the certified staff have master's degrees or above. Completion of technology portfolio requirements by the staff earned a school-wide incentive for the first time, one staff member obtained an administrative certification and the principal is currently enrolled in the Ph.D. program at USC. The school also is awaiting notification of the status of its application as a Flagship School of Promise for the 2000-01 school year.

While our 1999-00 test results showed an overall improvement in math and reading, they also indicated a need to intensify our focus in those areas, in both regular and advanced academic programs. Daily instructional time was increased to 105 minutes for math and 180 minutes for reading and language arts. We will implement the upgraded versions of Accelerated Reader and Accelerated Math programs next year. Significant changes in our early childhood program must occur. We have implemented an early literacy program and plan for two full-day child development classes next year.

We have had a very successful after-school tutoring program with the placement of a full-time coordinator who focused on academic needs, as well as cultural enrichment activities, parental participation and attendance. As a result, with the parenting programs and the support of the School Improvement Council and Parent Teacher Association, we have seen tremendous parental involvement throughout the year, with the understanding that it is critical that we have parental involvement if we are to continue to cultivate the kind of home school relations needed to improve student achievement.

Because of our locale, teacher attendance continues to be a challenge for us. Even so, as a team of parents, teachers and community, we will continue to focus on success for all students and pride in our school.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	48.5	68.2	(Avail. 2002)
Satisfied with social and physical environment	50.0	68.2	
Satisfied with home-school relations	31.3	80.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001064

Webber  
140 Webber School Road  
Eastover, SC 29044

Grades K-5 Elementary School

Enrollment: 451 Students

#### Principal

Mrs. Dorothy G. Ham 803-353-8771

#### Superintendent

Dr. Ronald L. Epps 803-733-6041

#### Board Chair

Vince Ford 803-733-6061

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Below Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)